



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>PE lessons with sports coach and class teachers</li><li>Structured lunchtime sport activities</li><li>Extra curricular programme and targeted active intervention sessions</li><li>Large number of competitions attended within the local area, as well as intra-school competitions</li><li>Specialist sports coaches provided in-house CPD for all staff</li><li>Celebration of pupil's sporting achievements outside of school</li><li>Professional athletes visiting school, celebrating / discussing professional sport</li></ul>	<ul style="list-style-type: none"><li>Pupils were excited by their participation and profile of sport was raised.</li><li>All pupils were able to experience competitive sports at some level and profile of competitive sports was raised in school.</li><li>Increased staff confidence in teaching PE, and ensured that high quality provision was in place for all children. Staff feedback shows increased confidence of sports taught through constructive feedback / support from PE specialist. Evidence of teacher knowledge through questioning, modelling and breaking down of skills in sessions.</li><li>Raised status of sports in the school and awareness of significant individuals who are role models in sports careers to inform future choices and opportunities.</li></ul>	<ul style="list-style-type: none"><li>Silver Sports Award Achieved.</li></ul>

<p>- New sports introduced to LTP (handball) Extra curricular clubs (Gymnastics, yoga, tag rugby, badminton). Pathway introduced to local squash club</p>		
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Objective	Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Provide high quality teaching of PE for an extensive range of physical activities.</li> <li>• Increase the levels of pupil fitness &amp; encourage them to have a healthy, active lifestyle through a continued variety of support.</li> <li>• All pupils to develop their skills to meet the KS2 swimming expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure a varied and progressive long-term PE plan is in place for all pupils</li> <li>• Employ sports coach to deliver PE sessions alongside class teachers to ensure high-quality teaching sessions designed to challenge pupils</li> <li>• PE subject leader to provide updates throughout the year in staff meetings.</li> <li>• PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education.</li> <li>• PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>• Swimming lessons for Y3/Y4</li> <li>• Catch up swimming lessons for UKS2 classes, where necessary</li> <li>• Identity a group of KS2 swimmers and plan an after-school club where pupils will be able to consolidate and further develop their swimming skills</li> </ul>	PE specialist, all teaching staff, all pupils	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>• High quality sports coach to continue to assist and upskill teachers in assessing progression of skills in PE</li> <li>• Equipment bought to support PE lessons</li> </ul>	<p>GS4PE £650</p> <p><b>PEco Cost:</b> £</p> <p><b>Swimming travel:</b> £</p> <p>Swimming Top Up: £2000</p>

	<ul style="list-style-type: none"> <li>Continued high quality PE sessions which consist of pupils working hard and being active</li> <li>Raise awareness throughout the wider curriculum of the importance of leading a healthy lifestyle</li> <li>Identify play leaders in KS2 to lead activities on both the KS1/ 2 yard</li> <li>Introduce weekly mile</li> <li>Introduce family fitness morning club</li> <li>Work alongside the Healthy Schools Team to offer parent workshops on healthy lifestyles</li> <li>Specialist PE coach to continue providing lunchtime football competitions/or clubs to target inactive children</li> <li>Use attendance registers to monitor participation and target the least active children.</li> </ul>				
<ul style="list-style-type: none"> <li>Raise the profile of PE and sport through whole school focus days/ weeks</li> <li>Embed the use of the Sports Leaders to lead activities in school.</li> <li>Encourage cross-curricular links to maths, science and PSHE.</li> <li>Encourage links to the 5 ways to wellbeing, to develop chn's resilience and mental health.</li> <li>Whole school display to celebrate and showcase</li> </ul>	<ul style="list-style-type: none"> <li>Plan annual sports day and sports focus week and invite all stakeholders to attend</li> <li>Appoint new PE Ambassadors in KS2 to lead activities at break and lunch times from Sept .</li> <li>Number day – Maths link in PE.</li> <li>GetSet4PE online portal Fee</li> <li>Cross curricular opportunities to be planned throughout the year where curriculum allows</li> <li>As part of lifestyle and fitness week, offer a range of activities for children to experience</li> <li>Achieve the equivalent of 30 mins of PE/ sport a day to ensure a</li> </ul>		<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>Publish sports related information in the parents' weekly newsletter to encourage parents to attend whole school focus days/ weeks</li> <li>Curriculum is designed to continue to reinforce the message</li> </ul>	<p>£100</p> <p>£100</p> <p>£650</p> <p>£1500</p>



PE, sport and wellbeing.	<p>healthy lifestyle by building provision into weekly timetable, supported by pupil PE ambassadors.</p> <ul style="list-style-type: none"> <li>• Sports Leaders and PE lead to update the PE and sport display at least 3 times a year.</li> <li>• Introduce family fitness morning club</li> <li>• Identify and train play leaders in KS2 to lead activities on both the KS1/ 2 yard</li> </ul>			around healthy lifestyles and provide additional opportunities to take part in physical activity	
<ul style="list-style-type: none"> <li>• Provide specialist PE coaches to support / assist class teacher in developing their assessing and teaching so that pupils make greater progress because of high-quality tracking and assessment, especially GD children.</li> <li>• PE coaches to work alongside some teachers to help build subject knowledge</li> <li>• Conduct staff knowledge and skills audit, to ensure any mentoring is bespoke to their needs</li> <li>• Attainment levels for pupils in all areas of NC to be 85%+ of pupils at ARE</li> <li>• Trained staff to deliver</li> </ul>	<ul style="list-style-type: none"> <li>• PE subject leader to provide updates throughout the year in staff meetings.</li> <li>• PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education.</li> <li>• PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>• PE subject leader and teachers to discuss positive outcomes and what areas there are for development.</li> <li>• Professional development in subject leadership for PE subject leader where necessary</li> <li>• Ensure cross-curricular links are made on long term plan to</li> </ul>		<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• PE subject Leader to support new staff in school with planning for delivery of physical education</li> <li>• Arrange team teaching opportunities and supportive lesson observations to develop the quality of teaching, learning and assessment (recording software to help with reflection)</li> <li>• PE subject</li> </ul>	Included in PECO package

forest school outdoor learning opportunities to children	ensure that the profile of PE is raised across the curriculum			<p>Leader to identify any staff who need further support and to provide appropriate professional learning</p> <ul style="list-style-type: none"> <li>• Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning</li> <li>• PE Subject Leader to monitor and to provide support as appropriate to ensure progress and achievement are maintained by all pupils</li> <li>• PE Subject leader networks with colleagues at other schools to encourage collaboration</li> </ul>	
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<ul style="list-style-type: none"> <li>• Provide a wide range of after school clubs for children to access physical activity outside of school day and to broaden their sporting experience</li> <li>• To maximise opportunities pupils have through purchasing/using commercial, quality resources/equipment.</li> <li>• Personal challenges to improve children's motivation.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a range of after school clubs, which cover all areas of the NC</li> <li>• Embed PE LTP and amend if necessary.</li> <li>• Make links with clubs that offer unusual sports i.e. judo, fencing, OAA, gymnastics</li> <li>• Yoga workshops</li> <li>• Self-defence workshops Y5/6</li> <li>• Balanceability EYFS</li> <li>• Audit, plan and develop lunch time and after school clubs and activities using staff, coaches and sports leaders to improve the range of activities offered to pupils after school and at lunch.</li> <li>• Sports Leaders trained and developed to deliver quality lunchtime activities</li> <li>• Embed the role of the Sports Leaders to plan and deliver lunchtime activities and personal challenges throughout the year</li> <li>• Administer assemblies to encourage participation in new clubs</li> <li>• As part of lifestyle and fitness week, offer a range of activities for children to experience</li> <li>• All classes to take part in half term of Forest Schools led by FS Lead. Teaching staff to accompany FS Lead in sessions.</li> <li>• Maintain area and equipment. Develop resources</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will be motivated and eager to join in a range of sports and will see their skills develop beyond the usual sports offered at school • Pupils will be excited to join in and continue to access sports due to high-quality teaching of PE and sports</li> <li>• Raise awareness to parents and carers about the range of sports pupils can access in our local area to encourage participation at home</li> </ul>	<p>External Providers:</p> <p>£</p> <p>£</p> <p>£</p> <p>First Aid</p> <p>£</p> <p>Maintain area:</p> <p>£300</p>
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<ul style="list-style-type: none"> <li>• Increase the number of pupils representing their school in competitive sports competitions to 75% of KS2 children</li> <li>• Host 1 intra school competition, to improve children's competition opportunities</li> <li>• Attend cluster competitions to enable children to compete with local schools</li> <li>• Personal challenges to improve children's motivation.</li> <li>• Host school sports day</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a sports long term plan which develops pupil's skills and sports experience so that they will be able to confidently participate in sporting competitions</li> <li>• Well-structured extra-curricular sports timetable to ensure that pupils are eager to participate in the competition and that they have opportunities to further develop their skills</li> <li>• Work with SGO to ensure as many competitions are entered as possible including cluster competitions.</li> <li>• Liaise with local schools and Trust schools to host an inter school competition.</li> <li>• Promote competitive opportunities across the school from years 1-6 in both inter and intra school sport.</li> <li>• Provide transport arrangements for pupils to access varied competition timetable</li> </ul>		<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Continually raise the profile of representing the school in sporting competitions</li> <li>• Celebrate sporting achievements in assemblies</li> <li>• Fixtures can be replicated once relationships have been developed between schools</li> <li>• Competition timetable can be adapted yearly to suit long term plan</li> </ul>	<p>£495</p> <p>£2000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	