Autumn in Year 1

English

This term, we will be writing a:

- Labels and Captions
- Lists
- Narrative--Character description
- Simple sentences.
- Letter
- Report -bear facts/ Tour guide
- Retelling of events.
- Description-character/setting

We will be focussing on:

- Write a simple repetitive sentence using some full stops and capital letters
- Apply phonic knowledge and skills as the route to decode words
- Read words containing R Inc Set 1and 2 sounds including multi-syllabic words.

We are reading...

Bear Stories: 'This is the Bear' S Hayes/Paddington M Bond

Non-fiction text :'Bears'

'Peace at Last' J Murphy

'Boy Who Cried Ninja' A Latimer

'The Queen's Handbag' S Anthony

Christmas Stories

Use capitalisation for names, places, days of the week and the person pronoun 'I'

Full stops and capital letters to punctuate simple repetitive sentences.

Joining word and to link words in sentences

Plural nouns formed by adding the suffix –s

Introduce terminology singular/plural

Capitalisation for names, places, days of the week and the person pronoun 'I''

Use question marks correctly

Maths

This term, we will be covering:

- Numbers to 10 and addition and subtraction within 10
- Shape and patterns
- Numbers to 20 and addition and subtraction within 20

We will be focussing on:

•Represent, compare and explore numbers within 10 •One more and one less •Doubling and halving •Represent and explain addition and subtraction •Commutativity •Addition and subtraction facts •Identify, describe, sort and classify 2-D and 3-D shapes •Investigate repeating patterns •Use and follow instructional and positional language •Identify, represent, compare and order numbers to 20 •Doubling and halving •One more and one less •Represent and explain addition and subtraction strategies including 'Make Ten' •Use known facts to add and subtract

Science

This term, we will be exploring Animals including Humans:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

We will also be exploring Seasonal change (ongoing throughout the year)

LUNAR

Throughout the term, we will explore The United Kingdom and be able to:

- Identify the four countries in the United Kingdom and the capital cities in each country.
- Describe landmarks in the UKs capital cities and use the terms physical and human to describe these features.
- Use observational skills, maps and ariel photographs to identify features of my school and surrounding grounds.