Article 14 - Every child has the right to choose their own religion and beliefs.

- We learn about different religions and cultures during RE and topic lessons
- We visit other places of worship ie. mosques
- We attend church regularly
- We have Eucharist assemblies

Article 19 - I have the right to be protected from being hurt or badly treated.

- Our class charted promote equality, respect and good behaviour from everybody.
- Staff always supervise children.
- Peer listeners are trained to help children in conflict.
- Therapeutic is available to all children when necessary.

Article 28 - I have the right to an education.

- We are all challenged to achieve our best.
- We all belong to our school family.
- Our homework projects help us when developing our learning.
- We can attended booster sessions to support in our learning.

This leaflet supports the UN Convention on the Rights of the Child namely Articles : 2, 12, 13, 14, 19, 28

Updated – Dec 2023

The Three Saints Academy Trust

St Mary & St Thomas CE Primary School

Believe Achieve and Shine

CHILD - FRIENDLY

RESPECTING RIGHTS

GUIDE

RIGHTS RESPECTING SCHOOL
UNICEF

The Rights of the Child was created by UNICEF and has 45 articles which tells you all about the rights a child has. It builds on the basic rights a child has;

The child has the right ;

- To survival
- To develop to the fullest
- To protection from the harmful influences, abuse and exploitation
- To participate fully in family, cultural and social life

A **rights respecting school ambassador** group has been created to work together making sure that everybody is treated fairly and with respect.
The role of a RRSA ambassador is to talk to their friends about positive playground interactions and feeling happy in school; share learning about their rights across the curriculum with all the children; take part in assemblies and meetings to promote RRSA with the rest of the team and model excellent behaviour and 7 R's at all times.

We have created this group because we want to help all of our friends to understand their rights and to help remember to think more about others and how our actions could affect them.

We already have lots of pupil voice in our school and we are coming up with lots more ideas to make our school the best.

Here are some of our rights and how we show we respect them.

Article 2 - All children have these rights.

- In our school, everyone is included - nobody is left out!
- We help others to have rights too by doing charity work, supporting the food bank and being young carers.
- Play leaders, peer listeners, our school council and the UNCRC steering group help uphold our rights.

Article 12 - I have the right to be listened to and taken seriously.

- We have school council meetings
- We have help boxes /worry stones around school and in classes
- We have voting systems for selecting school council
- Voice of the Child Workshops
- We interview Wellbeing Ambassadors following their applications
- We have pupil voice questionnaires
- We create our own Child Friendly leaflets
- We can put our hands up in lessons to share ideas
- We have the Need to Talk button

Article 13– I have the right to find out and share information.

- We can go to our parent - teacher meetings to find out how we are doing in school.
- We have access to resources to help find out important information and learn about the dangers of misinformation.
- Our school environment is open, honest and always safe.