Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day your child is sent home it is unlikely any learning will be delivered however on this day, or the next, your child's class teacher will be in touch to share the Online Code of Conduct, discuss any concerns you have regarding using the online platform and perform a wellbeing conversation about the child/family. Remote learning will start on the first full day your child is at home- although the learning information including support sheets will be available on the class TEAM before the lesson.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our main aim in this situation will be to keep the school day as close to normal as possible and enable your child to access input from their current class teacher or another familiar member of staff. Your child will be taught the same curriculum remotely as they would have in school, using an online platform, TEAMS. Some of this will be via a member of staff 'remote teaching' and some will be through the use of alternative provision websites.
The majority of learning in English, Maths and Foundation Subjects will be taught by a 'live' contact session (via invitation on Teams). For children to get full benefit from these lessons, it would be preferable for them to log in as the lesson is delivered. This will allow them to ask and answer questions and to access the teacher input.
Daily reading of age-appropriate texts either those at home, Reading Eggs or our online library and the use of online resources such as TTRockstars, Lexia etc should also be carried out. You will be guided to this by your child's class teachers. Paper copies of learning resources will be available in the entrance to school should you require these.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1: 3 hours a day on average across the cohort, with less for younger pupils Key Stage 2: 4 hours a day

The work set, including any 'taught' lessons, should take roughly the hours mentioned above. There should also be time for pupils to have breaks as well as carry out some form of exercise. Live lessons will be made available as soon as possible from closure, as we are sure you can appreciate it will take teachers time to prepare home-learning resources that fit with the pupils' learning, organise timetables etc. and communicate these to families.
In addition, it may be that teaching staff are unwell and would be unable to teach live lessons. In this situation, the fall back of pre-recorded lessons would be used.

Accessing remote education

How will my child access any online remote education you are providing?

They will access the online platform TEAMS by using their school email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. If a pupil does not have a device to access the online platform, school will work with parents to discuss the loan of a Chromebook or an additional device for this period of time

2. If a pupil does have a device, but households do not have an internet connect, or enough data, school will work with parents to obtain an increase in data or a router. This would also be the case if families had a loaned Chromebook or additional device from school.

3. If children cannot access online learning, a pack of work will be provided by school for parents to collect from the main entrance at the beginning of the week

4. Work should be submitted to teachers by sending the document or a photograph of the work to the year group email

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching- throughout the majority of days pupils will access live teaching from a class teacher with an independent activity available after the lesson on the online platform

- Recorded teaching- these may be used as a guide for pupils to follow in order to complete an independent task (e.g. Oak National Academy, Developing Experts etc)

- Printed paper packs produced by the teachers for any pupils that cannot access remote learning

- Reading books pupils may have at home

- Commercially available websites supporting the teaching of specific subjects, including video clips or sequences

- Project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you try to set a routine for your child during the time they are at home. We do realise this is not always easy if you are 'working from home' but it will make the learning much easier if it is at regular, set times. When your child is logging on for any kind of 'remote' learning we ask that you regard our safeguarding policy and online code of conduct and also that you sit with your child if possible. If you have watched the input, this will help you as parents to understand the learning and expectations too. We will be keeping note of which pupils access the leaning and how much work they complete. There will be at least weekly feedback opportunities as well as the requirement to email in any work to your child's class email for feedback. If you are struggling to support the learning, please do not hesitate to contact school for additional support and guidance. We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we

will work with parents and carers to support those pupils as we have done during the last year. We will continue to stay in close contact with any family requiring specific help due to SEND plans and offer additional advice and support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teachers working remotely will be able to see who is accessing the live sessions as a participant list is available from the online platform. During a live session, your child may be asked to write answers down and show them on their screen, write their answer in the chat or asked to speak and give their answer when the teacher unmutes them. The teacher will be checking daily if work has been handed in by each child accessing online learning. If a child isn't engaging in their work, then the class teacher will call parents to ensure the child is well and/or to offer guidance with work if it is needed. If their engagement continues to be a concern, a member of the Senior Leadership Team in school will contact parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is either by a comment left on their work handed in via email, which they have access to, in the lesson chat on their online platform or verbally through the live lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. School will offer additional support or 1:1 support for those families who need it to access remote education. Remote education in Early Years will still include short live sessions and independent tasks that develop the 7 strands of the Early Years curriculum but which parents can engage with and support when necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating due to family circumstances, we ask that you keep in close contact with school. We will provide the materials for remote learning as every child has access to logging onto the online platform, including paper copies where required. Any work completed can be shared with school and your child will be offered support and feedback from the year group staff. If your child is unwell, we would only expect them to join in the learning when they are fit to do so. Please contact school if this is the case.