



St Mary and St Thomas CE Primary School

Remote Learning Strategy – January 2021

In response to the Covid-19 pandemic and the need for effective remote education for all pupils, the following strategy has been established and will be followed by all staff in the case of isolation or class/school closure.

The school will use Microsoft Teams as the online learning platform for all pupils. The Remote Learning Folder has been shared with you (OneDrive) and contains support documents for setting up and delivering online learning.

Each pupil has an individual log in. Staff will familiarise pupils throughout the Autumn term with the use of this platform, by introducing it in Computing lessons and using it to set homework. In the case of a class or school lockdown, teachers will need to liaise with parents and pupils to ensure that they know how to access remote learning activities.

The following table details the expectations for work that will be set for remote learning during a class/school closure:

English/Maths	<ul style="list-style-type: none">• The maths and English work set will continue the style and sequence of learning that the pupils would receive in class• English work may take the form of a 2 week, book/text based unit if appropriate• Both subjects will have a teacher input, each day, to explain the work/concept being taught• Teacher input could be in a pre-recorded video or through a live lesson. A mix of these formats will be used throughout the week
Phonics	<ul style="list-style-type: none">• Rec and KS1 pupils will receive daily phonics lessons• These may be through live teaching sessions or videos• Live sessions may be delivered in small groups or whole class• Sessions will be delivered by the teacher and the TA
Spellings	<ul style="list-style-type: none">• Weekly spellings will be given out to pupils
Reading	<ul style="list-style-type: none">• Teachers will continue to teach the reading skills throughout the week, following the sequence of learning that would be in place in class• Rec and KS1 pupils will have access to Reading Eggs which will allow them to continue to develop their reading whilst at home• KS2 will have access to an online library where they can 'check out' books• The expectation is that children continue to access reading 5x per week
PE	<ul style="list-style-type: none">• PE activities will be uploaded to the remote classroom for the pupils to complete during the week• These activities could be class challenges or activities for children to try
Wider Curriculum	<ul style="list-style-type: none">• Teachers will plan for all subjects – Lunar, Science, Music, Computing, RE – to be covered throughout the week• These sessions will continue to follow the sequence of learning in the LTP



	<ul style="list-style-type: none">• Teachers will give an input to each lesson either via a video or live stream• These sessions will be more project based, and involved pupils to do independent learning and will aim to minimise screen time where possible• Staff will take into account that some pupils may have limited resources at home. A limited number of Chrome books are available to loan on request.
Online Resources utilised to support learning	<ul style="list-style-type: none">• Lexia – for all spellings and practise activities and games• Online library – KS2• SPaG.com – Year 6• TT Rock Stars• Purple Mash – computing and wider curriculum• Reading Eggs – YR/1/2• Oak National Academy• White Rose <p><i>NB All pupils have login details in the back of their reading diaries. Class teachers hold all login details for all pupils to support parents if necessary</i></p>

Safeguarding and Online Safety

Safeguarding of staff and pupils remains the upmost priority of the school during remote learning. All practical measures have been taken to ensure this:

- Online Learning Code of Conduct – this is sent to all parents when a class is isolating for them to read. It is also pinned to the top of the class group. During the first day, each teacher will do a live lesson with the pupils to remind them of the expectations for remote learning.
- Pupil AUP – all pupils in school have already signed an AUP and are familiar with the school expectations for use of technology
- Online Safety Lesson – During the first day, the teacher will hold a live lesson based on online safety, covering the expectations for use of the group chat, behaviour for learning whilst at home and rules for live lessons
- Live lessons and pupil calls – all live sessions, whether whole class, small group or 1-1, are recorded and stored securely

Monitoring Engagement in Remote Learning

Each class has a class register which the pupils must sign in by 9.30am each morning.

Teacher/FSW/TA to contact any pupils who have not signed in as part of first response procedures.

Any pupils who are not engaging in remote learning will be contacted in the first instances by the class teacher, followed by the key stage AHT. If non engagement continues, the HT will then contact parents to discuss.

Feedback to Pupils

All pupils will have a mentoring conversation about their work, with the class teacher, at least once a week.



Feedback to pupils will take the following forms:

- Comments in the chat when a pupil has submitted their work- this might be praise or points for development
- Voice notes by the staff to feedback on work
- Scores on quizzes or sheets if they have been designed to do so eg using forms
- Discussions during small group and 1-1 calls between the teacher/TA and the pupil

Where a pupil is particularly struggling with their work, staff will arrange small group or 1-1 call to support.

Worship

Pupils will be given the opportunity to watch the school Monday worship and the Friday Celebration Worship each week. In addition to this, the class teacher will arrange for opportunities for class PSHE session once in the week.

Pupils may be signposted to other worship opportunities such as on the Ark Academy site or through other child friendly worship sites.

Screen Time

As remote learning will significantly increase the amount of screen time that children are accessing, staff will be mindful of this when planning activities for the wider curriculum. Where possible, these sessions will have a short teacher led input, followed by an activity that the children can do independently that is not on a screen. This will not be possible in all sessions, e.g. music is delivered through our online subscription to Charanga, however staff will look to adapt the outcomes where possible to reduce screen time for pupils.

Pupils with Additional Funding

Pupils who receive top up funding to support their learning will receive 1-1 support from a TA each day. This will take place through a Teams call with the purpose being one of the following:

- To support with an activity set by the teacher
- To discuss work that has already been completed and to give feedback
- To work on specific targets that have been set for that pupil

Other pupils with SEND, may also receive 1-1 calls for some of these purposes from the class teacher or the TA.

Teaching Assistant Support

The TA will support the class teachers in offering remote education to all pupils. They will do this through a number of activities, some examples of which are listed below:

- Small group calls to support with learning
- Supporting the teacher in giving feedback on work submitted by the pupils
- Small group calls to deliver phonics/spelling sessions
- 1-1/small group calls to work on IEP targets/interventions with identified pupils
- Well being calls to identified pupils
- 1-1 call to listen to pupils read
- Communicating with parents to support with technical issues
- Creating and uploading resources to the remote classroom for pupils to access



Communication with Parents and Pupils During Isolation

Class teachers and TAs will communicate regularly with parents and pupils throughout a class closure. This will be through various methods:

Remote classroom chat

- This will be where the notices about the timetable and the work for each day will be communicated to parents.
- Parents/pupils can post general questions/comments here, but not specifically about their child/themselves
- This will be monitored throughout the school day, but not after 4pm

Individual Chat

- Each pupil has an individual chat where parents or pupils can submit private questions or work to the teacher
- This is where the teacher will give individual feedback and post voice notes etc to individual pupils
- These will be monitored throughout the school day, but not after 4pm

Class Chat

- Each class has a whole class chat where pupils can talk to each other to ensure that they are still able to communicate with peers whilst the class is isolating
- This function will be turned off at the end of each day – 4pm
- It will be monitored closely by the class teacher and TA
- Appropriate use of this will be covered in the first day online safety lesson

Text/Email/phone

- Whilst the remote classroom will be the main source of communication, staff may still use the school text/email system to communicate with parents
- Teachers/TAs may contact parents via phone where necessary to answer queries or to speak to them about a child. When using personal phones, the number should be preceded by 141 to protect the teacher's caller identity.
- Parents can also contact school with any questions/concerns

Individual Pupils Isolating

If an individual pupil is isolating, they will have work sent home which follows the sequence of learning that the rest of the class is continuing with. If possible, parents will collect a reading book and if needed, workbook/stationery, for the pupil to ensure they are able to work remotely.

Pupils will receive each day:

- A piece of maths and English
- A piece of work for another subject

In addition to this, they will also be set:

- Weekly spellings
- Weekly reading comprehension activity
- Weekly PE activities they could access



Pupils are expected to bring completed work back to school with them at the end of their isolation, if they have not sent it in throughout the isolation. Any pupils who are isolating will have a call from their teacher each week to check in and discuss the work being completed.

Pupils without access to devices/internet

The school has worked hard to gain an accurate picture of all pupils' access to technology and devices and will use this to support pupils as necessary through any class closures.

The school has been allocated 20 Chromebooks which we will distribute to pupils who we know do not have devices at home, when their class closes.

In the event of a whole school closure, the school will identify the most vulnerable pupils first and distribute the available devices to them.

If a pupil does not have internet access at home, the school will ensure that paper packs are available each week for the remote learning. Where a pupil is known to have no access to a device or the internet, staff will ensure that additional calls are made throughout the week to support the child and parents with remote learning.

In the event of the Teacher being unable to deliver online learning

As infection rates rise, there is the possibility that the class teacher may not be well enough to deliver the above online learning strategy. In this case, the school will ensure that the pupils in the class still receive daily maths and English work, and access to a lesson from another subject. Where possible, the school will still aim for the pupils to have some teacher input, although this may be from outside sources eg Oak Academy or Maths Mastery videos.

The school will ensure that pupils and parents still have regular contact with staff, although this may not take the same form as detailed in this document due to reduced capacity of staff.

In the event of a return to Tier 4 National Lockdown Procedures:

School would remain open to KW and vulnerable children, children with SEND and other families identified as 'at need' by the school.

A blended learning approach would need to be taken, making use of TA's to cover classes whilst teachers are teaching live online lessons. English and Maths would take priority for teacher contact, whilst TA's could deliver teacher's planning for other subjects.